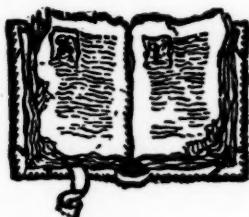


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# ARKANSAS LIBRARIES



STATE  
MEETING  
NOTES

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Vol. 4, Series II

July-October, 1947

Number 1-2

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Issued Quarterly

ARKANSAS STATE LIBRARY COMMISSION

In Co-operation With

ARKANSAS LIBRARY ASSOCIATION

UNIVERSITY OF MICHIGAN  
GENERAL LIBRARY

# Arkansas Libraries

Vol. 4, Series II

July-October, 1947.

Number 1-2

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## ARKANSAS STATE LIBRARY COMMISSION

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## OFFICERS OF THE ARKANSAS LIBRARY ASSOCIATION

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Mrs. Hazel Deal, Vice-President.....	North Arkansas Regional Library
Miss Beth Welch, Secretary.....	Sebastian County Library
Mrs. Carl Neal, Treasurer.....	Warren Elementary School Library
Mrs. F. L. Proctor, Member-at-large.....	Forrest City Public Library

## LOOKING FORWARD TO 1948

### The New President's Message<sup>1</sup>

The year of 1948 promises to be one of great challenge in the development of library service in Arkansas. The spirit of the November meeting was one of high interest and enthusiasm for the progress of the past year and plans for the future. The guest speakers gave sympathetic understanding to our problems and much practical advice toward working them out.

This year is important to county librarians because it is an election year and for the first time we shall have an opportunity to vote a county tax for libraries. It is desirable that we do this wherever possible in order to secure for our county libraries a permanent income. Much time now given to an annual campaign with Quorum Courts, and much anxiety over the uncertainty of the appropriation will be saved and the librarian's time may be devoted to the extension of library service. Mrs. Gretchen K. Schenk gave us some excellent campaign tactics and encouraged us to start work immediately on a county tax. She quoted the words of a seasoned politician who said "There is never a good political year" for a tax campaign or anything else. So don't delay—start now if your library is ready to vote a tax.

We are watching the progress of the *Public Library Service Demonstration Bill* in Congress with great interest. I'm sure we all realize the great need for federal aid in our state and are ready to contact our representatives at any time asking for their support. Our State Coordinator and Legislative Committee will keep us informed of what we can do to aid the passage of this bill.

I wish to welcome into the Association the large number of school librarians who have joined the Association this year. We now have more than four times the number of school librarians in the Association than we had three years ago.

With Arkansas' adoption of new standards for school libraries there has been created a new interest in the school library and the training of school librarians. For some time the State Department of Education, the Arkansas Library Commission and the various colleges of the state have been working jointly to develop a unified program of library instruction for school librarians. This cooperation between school and library agencies is, in itself, stimulating to both groups and is resulting in closer work between individual schools and county and public librarians. One instance of this is the group meetings of school librarians being held in several of the county libraries to work on school library problems.

It is not too early for us to start making plans to attend the next meeting of the Southwest Regional Association which is scheduled to meet in New Orleans in October, 1948. Definite dates will be announced later. With the possibility of regional meetings replacing some of the American Library Association meetings the importance of a strong regional association in our area becomes more and more evident. Miss Helen Ridgway,

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<sup>1</sup> Mrs. Hazel Deal, Librarian of the North Arkansas Regional Library, newly elected President of the Arkansas Library Association.

Public Library Specialist, American Library Association, has been invited to spend a month with us in an effort to strengthen our regional association. She has accepted the invitation and plans to come early in the year, possibly in February. She has asked that planning committees be set up in each state to work with her and to continue the program of development. Miss Ridgway's visit will be a highlight of the year and should serve as a guide and stimulus to greater activity in Arkansas libraries.

### NEWLY ELECTED OFFICERS OF THE ARKANSAS LIBRARY ASSOCIATION

President, Mrs. Hazel Deal, Librarian, North Arkansas Regional Library,  
Harrison

Vice President, Miss Leila Heasley, Arkansas Library Commission, Little  
Rock

Secretary, Miss Evie Shaw, Arkansas State Teachers College, Conway

Treasurer, Mrs. Hardie V. Sorrels, High School Library, Brinkley

Member-at-large, Miss Myrtle Roush, Arkansas Polytechnic College, Rus-  
sellville

## MINUTES OF THE TWENTY-FIFTH ANNUAL CONFERENCE ARKANSAS LIBRARY ASSOCIATION

November 6-7, 1947

The first general session of the twenty-fifth annual conference of the Arkansas Library Association was called to order by Mr. Marvin Miller, Association President, at 2:00 o'clock, November 6, 1947 in the auditorium of the Y.W.C.A. Building. He introduced Lieutenant Governor Nathan Gordon who welcomed the group.

The first guest speaker for the afternoon, Miss Nora E. Beust, Specialist for School and Children's Libraries, U. S. Department of Education, discussed *Library Service to Youth*. She stated that the book needs of youth today could only be met with up to date material selected with individual young people in mind. She also suggested that book lists, posters and a less formal book arrangement would all encourage teenage reading.

The second guest speaker of the afternoon, Mrs. Gretchen K. Schenk, who is at present writing a county library manual for the American Library Association, discussed trends in library service under the title *There's Excitement in the Air*. She stated that the South was fortunate in that it was not hampered by old patterns of library service. She also discussed the findings of the New York Library Survey.

The dinner meeting held at the Sam Peck Hotel, Thursday evening was addressed by Dr. Lewis Webster Jones, President of the University of Arkansas. Dr. Jones, who was introduced by Dr. Matt L. Ellis, President of Hendrix College, discussed *The Future of Higher Education*.

Sectional meetings were held Friday morning, November 7, 1947 from 9:30-11:00 o'clock.

Miss Helen Heinemann, Craighead County Library Board, presided at the Trustees Section. The speaker, Mrs. I. N. Barnett, Jr., Independence County Library Board, discussed *Responsibilities of the Library Trustee*.

Mrs. Terry Griffith, Independence County Library, presided at the County, Regional and Public Library Section. This group was addressed by Dr. Jennie Milton, Extension Department, University of Arkansas, whose subject was *The Library and the School*, and Mrs. F. L. Proctor, Forrest City Public Library, who discussed the *Bibliography of Arkansas Materials*.

The College and University Section meeting, with Miss Dorothy Fenton, Arkansas State College presiding, held a round table discussion on *Building the Physical Plant and Long Term Policy Formulation*.

Mrs. H. V. Sorrels, Brinkley, presided at the School Library Section where *The Effectiveness of Work Through Groups in the Library* was discussed.

Mr. Marvin Miller presided at the general business meeting which was held at 11:00 o'clock Friday morning. Minutes for the 1946 meeting were read by the secretary and were approved as read.

Mrs. Frances Neal, Association Treasurer, reported that the balance at the present time was \$247.67.

The Registration Committee reported that 152 had registered for the meeting.

Miss Constance Mitchell read the Legislative Committee reports in the absence of Miss Mary Sue Shepherd, committee chairman. She stated that all Congressmen had been contacted

in regard to their stand on the *Library Demonstration Aid Bill* and all but two had promised to vote favorably. These two did not care to commit themselves.

Miss Leila Heasley, Chairman of the Education Committee, reported that the committee had begun two projects to help establish the new standards and criteria being adopted for school libraries. The first project, the compiling of a basic book list that would be helpful in the average elementary school library was begun by the 1947 workshop and is being edited and compiled by members of the Committee. The other project, an exhibit of a small model collection of books for schools of both levels to be placed in the Robinson Auditorium during teacher's meeting so that school administrators, teachers and librarians might have an opportunity to examine the books which appear on recommended state lists, had to be dropped this year because of lack of funds and equipment.

Miss Beth Welch, Chairman of the Membership Committee, reported that 184 individual memberships and 9 institutional memberships had been issued during 1947.

Miss Grace Upchurch, Chairman of the Personnel Committee, reported that her committee made the following recommendations regarding salaries and certification:

1. That the minimum salary set up by the library schools and the American Library Association be adopted as a goal for salaries in Arkansas. We cannot hope to reach this goal at once, but we should make a determined effort to reach it in the near future.

2. That the tentative certification plan and suggested standards for public libraries be referred to the Legislative Committee for revision, and presented to the Association in 1948 as a voluntary certification plan to be used for one year, looking to-

ward passage of a certification law in 1951.

The following resolutions were adopted:

#### *Resolutions*

We, the members of the Resolution Committee of the Arkansas Library Association, submit the following report:

Resolved: that we express our sincere appreciation to the staff of the Y. W. C. A. for their gracious hospitality.

Resolved: that we express our sincere thanks to Miss Vera Snook and the Little Rock Public Library for lending furniture necessary for the meeting.

Resolved: that we express our appreciation to Lieutenant Governor Nathan Gordon for his welcome address.

Resolved: that we express our gratitude to Miss Nora Beust, Mrs. Gretchen Schenk, Dr. Matt L. Ellis, and to Dr. Lewis Webster Jones for their practical and inspiring messages given us at this twenty-fifth annual meeting.

Resolved: that we express our appreciation to Professor Josef Rosenberg and his pupil, Miss Janice Alexander, for her beautiful piano selections.

Resolved: that we express our gratitude to Miss Mary Sue Shepherd for the lovely floral arrangements at each meeting of this twenty-fifth conference.

Resolved: that we extend our thanks to the officers of the past year for their splendid work in arranging this twenty-fifth meeting and in promoting library interests throughout the state.

Resolved: that we extend a vote of thanks to the various companies who exhibited library materials.

Gladys Sachse, Chairman  
 Freddy Schader  
 Billy Jean McBride.

Miss Blanche Miller presented the following nominations:

President, Mrs. Hazel Deal, North Arkansas Regional Library;

Vice President, Miss Lelia Heasley, Arkansas Library Commission;

Secretary, Miss Evie Shaw, Arkansas State Teacher's College;

Treasurer, Mrs. Audrey Hartley, Newport School Library;

Member - at - large, Miss Myrtle Roush, Arkansas Polytechnic College.

The motion that the nominations be accepted and nominees be elected by acclamation carried unanimously.

Mr. Miller asked for an expression of opinion from the Association members concerning the time of the next state meeting to guide the new Executive Committee in making plans for the meeting.

Miss. Audrey Hartley was unable to serve. Mrs. H. V. Sorrels was selected by the Executive Board to act as treasurer the coming year.

Sectional luncheons were held at the Albert Pike Hotel at 12:30 o'clock Friday. Mrs. Terry Griffith presided at the joint Trustees, County, Regional and Public Library Sections luncheon. Mrs. Helen Heine-mann introduced the guest speaker, Mrs. Gretchen Knief Schenk, who discussed *Problems of Librarians and Trustees*.

Mrs. H. V. Sorrels and Miss Dorothy Fenton presided at the joint College and School Sections luncheon. Miss Nora E. Beust, guest speaker, discussed *Training for Librarianship*.

The final meeting was held at 2:30 o'clock by the members of the College Section. At that time Miss Constance Mitchell, State Teacher's College, led a discussion of the *Implications of the North Central Association and Arkansas Regulation for Teacher-Librarians*.

Respectfully submitted,  
Beth Welch  
Secretary.

## LIBRARY SERVICE TO YOUTH

Nora E. Beust<sup>1</sup>

Specialist for School and Children's Libraries  
U. S. Office of Education

What are some of the basic needs of youth to which library service can contribute? First of all, it is through the resources of the library that young people can become acquainted with the best thoughts of man. In books there is the opportunity to share vicariously the written record of the findings and observations that are the heritage of mankind. Here, too, is wonder and romance. Books develop the wealth within and set the soul of man free.

The knowledge in books becomes of increasing importance as it is only through an informed citizenry

that democracy works. We need, as Howard Mumford Jones of Harvard University recently stated, "A democratic dynamic as vital to the democratic state as the communist dynamic seems to Russia."

There is need to develop national and international understanding through communications. Furthermore, the quality of communication should be of the first order and as free from prejudice and bias as possible. The library through its ma-

<sup>1</sup>This message was presented at the Association Meeting, November 6, 1947.



terials can do much to strengthen understanding between man and nations by making available up-to-date and reliable information. We can strengthen national security through the library program because here youth has an opportunity to secure the type of information that will lead to a zeal for democracy.

The library can also serve as a satisfactory agency for youth who are seeking enjoyable leisure. The research bureau of the Welfare Council of New York City in a recent survey came to the conclusion that "only 19 per cent of the boys and only 11 per cent of the girls have a satisfactory leisure measured from the point of view of a balanced nation." They found recreational activities, especially for older youth (the Scouts, Campfire girls and other boy and girl clubs rarely hold youngsters beyond early adolescence) were few and narrow. They read newspapers, comics, story magazines, listened to the radio, and loafed. Few had hobbies or participated in organizations which rendered any service to the community. Such surveys usually find commercial facilities insufficient and not under the best supervision.

The library can aid each young person in solving his own personal problems. At present the economic question for youth is not nearly as important as the quest for values, or, as one youth expressed it, "I suppose you might call it the question of good life, or something like that." Yes, youth is becoming more and more interested in the question of life goal and life philosophy. The library can supply materials that will help youth work out a philosophy.

How well are libraries serving youth at the present time? A recent survey of youth in New York State revealed the fact that approximately half of the high school graduates did not know whether or not there was a public library in the community.

The recent *National Plan for Public Libraries* issued by the American Library Association states that the median per cent of children between ages 5 and 14 registered in public libraries was approximately 50 per cent. A comparable figure for adults (15 years of age and more) was only 23 per cent. Nine volumes per capita was the average annual circulation for children, three volumes per capita was the average annual circulation for adults.

Carlton Joeckel's *A Metropolitan Library in Action* indicates that a check of adult borrowers in the city of Chicago of persons aged 21 and above showed that only an approximate 6 per cent were registered as library borrowers.

You may be interested in a review of the report that Eileen P. Riols, New York Public Library, made at the Young Peoples Reading Round Table in the San Francisco meeting of the American Library Association on the subject of *A Survey of Young People's Work*. This survey was conducted to bring up-to-date the report of the survey of youth service in 1937. It was sent to the 26 librarians of young people's work listed in the *American Library Association Handbook*, to the 77 libraries covered in the 1937 survey, and to public libraries of 200 cities of over 50,000 population which were not already included. A letter was also sent to the director of every state library agency listing the cities in that state that had been approached and asking for suggestions of any others that ought to be included in such a survey. One hundred sixty completed questionnaires were received by the committee.

Miss Riols gave the following advance information regarding the findings of the quest.

"Only 27 libraries reported no service for young people. The majority of libraries have permanent book collection for young people made up



of both reference and recreational material.

Forty libraries have special rooms for their young people's books.

Furniture ranges from blue lounge . . . to none to speak of. . . to standard library furniture. . .

In considering the question of hindrances to the work one librarian sweepingly sums it up by 'no staff, no books, no budget, no room.' But lack of space and personnel are reasons generally listed. . .

Too few answers were given to the requests for anecdotal material. . .

Fifty-nine libraries report an increase in the use of the library because of young people's work. . .

It may be of interest to consider types of library materials and types of library service that youth desire because studies of education indicate that there is a very close relation between the type of curriculum and the holding power of a school.

1. Youth want material that is up-to-date. They are interested in what is happening today and to themselves in relation to the world around them. A recent study of the use of current materials in English, science, and social studies classes in sixteen selected high schools in California disclosed "that pupils learned more, learned it more easily, and got a better understanding of historical perspective than pupils exposed only to the standard school curriculum." Secretary of State George Marshall speaking at the annual Founders Day exercises at Lafayette College "objected to the teaching of history in a routine and dull manner which scared students away from this important subject." It may be that up-to-date, interesting books would make the teaching of history less dull.

Books must be selected with the young adult in mind rather than for youth en masse. The reading interests of youth are wide and varied. An attempt must be made to understand

the interests of youth through personal contacts and case studies. Knowledge as to the problems of youth can also be gained by reading such books as Booth Tarkington's *Alice Adams*, William Maxwell's *The Folded Leaf* and the recent *Knock on Any Door* by Willard Motley.

2. Attractively arranged exhibits of clean, well printed and appropriately illustrated materials with effective posters attract young people to books. Book lists, too, can be important to young readers if titles are carefully selected with the interests of youth in mind.

3. Home like surroundings influence the effectiveness of the library program. A study of children's attitudes toward reading indicates that the children who come from homes in which books are found have less difficulty with reading than young people who come from homes without books, even though the young people do little reading in the books at home. Experimentation has shown that libraries in part can create for children a desirable environment for reading by making the surroundings as attractive as possible.

Library room—lack of space to carry on a program for youth—was frequently listed by librarians as a reason for not giving service to youth. It may be that room can be found if we re-evaluate the library program. If there is not a room, it may be possible to find an alcove or at least a corner or a book section to begin the service.

4. Staff—The same suggestion may be made in regard to staff. What is being done now that might be dispensed with? Our youth are an important asset and should be given special attention.

Those serving youth need to know the materials and know the psychology of the adolescent if they wish to bring the right books to the attention of the right young person. The

librarian must take a personal interest in each young person served.

5. Furthermore, each young person must be taught how to use the library effectively and become acquainted with the services of the public library before he leaves school if the library habit is to become firmly fixed and an important resource in adult life. Some special services that have attracted youth are: Louisville, Kentucky—"An honest statement is made when we say that the library is no longer a place where books are 'kept and preserved.' For, in the Eastern Branch of the Louisville Free Public Library, our 'teeners' are doing something about shaking the library's staid routine. Each Tuesday at 5:30 p. m., a group of eager and energetic fifteen, sixteen, and seventeen-year-olds meet in the library auditorium to give vent to their creative notions about the drama. They call themselves the 'Library Playhouse.' True, many have but little to offer the art, but they consider it fun and profit to learn a few of the rules of amateur acting. There may be no future Sarah Bernhardts or Ethel Barrymores among them but they feel that through study and diligent practice a genuine appreciation for this area of the fine arts can be acquired. . . . It was made clear that much of our time would be devoted to studying plays, reading them for enjoyment, and examining the techniques involved in play production rather than attempting to act. The group's interest must have been won or their curiosity aroused for there were many new faces at the next meeting. . . . However, there are certain general outcomes that the library hopes to attain through such an organization within its domain: the creating of an intrinsic desire for intensive reading on plays and play production brought about through access to the literature available in the library; the development of a stronger self-expression

that in later years may be directed toward the channel in which the 'teener' is most talented; and the development of an appreciation for the finer elements that contribute toward culture and refinement. . . ."

Cleveland, Ohio—*Roads to World Understanding* is the name of a series of monthly programs sponsored by the Youth Department of the Cleveland Public Library, the World Friends Clubs of the Cleveland Press (Scripps-Howard), the Council on World Affairs, and the Cleveland Museum of Art. The program is planned for youth of high school and early college age, whether in or out of school. The programs are held in the auditorium of the Cleveland Public Library.

Washington, D. C.—Petworth Branch Library garden in Washington, D. C., was the setting for an experimental group discussion by teenage youth of *The Great Books*. Four meetings were held during July 1946.

New York, New York—The Young Book Reviewers meet each week with the librarian of New York's Nathan Straus Branch Library for young people under 21 to discuss books selected by youth for broadcasts each Saturday morning. Another activity carried on in New York City is the publication of *Circulatin' The News*. The editors are a group of high-school students who say in the foreword, "The purpose of the magazine is to promote reading, writing and thinking."

Fitchburg, Massachusetts — A Youth Library Project is being sponsored currently by the Public Library, Fitchburg, Massachusetts. The 7,000 pupils of the local schools banded together and pledged themselves to earn \$10,000 through personal effort as their contribution toward a new modern young people's library unit and auditorium. By giving up movies, comic books, bubble gum, and other childhood 'musts' and by earning money at odd jobs,

the children have thus far saved and contributed \$8,500 toward the library. It is the hope of the library trustees to raise the necessary balance through public subscription as the building plans and site have already been chosen.

Practically all of these projects required cooperation with other youth serving agencies. The librarian can make the library the center of service to youth if she acts as coordinator in connection with projects that youth are interested in and if she aids other youth serving agen-

cies by supplying information found in materials housed in the library.

Yes, serving youth is an important function of the library. To quote the readers' adviser in Minneapolis, "It is as important in the library as orientation classes are in college." It is not easy and sometimes it takes a lot of courage, but we too, can have the philosophy expressed in an epitaph found on the tomb of a sailor shipwrecked in the Second Century A. D., "A shipwrecked sailor on this coast bids you set sail for many a gallant ship ere we were lost, weathered the gale."

## THERE'S EXCITEMENT IN THE AIR

Mrs. Gretchen K. Schenk<sup>1</sup>

Were some of the early pioneers in library service to return in Rip Van Winkle fashion today, they would probably do more than rub their eyes in wonder. Whenever did the *Social Science Research Council* spend \$175,000 on a *Public Library Inquiry* to last two years, studying public library service from one end of the country to the other? Whenever did we have a *National Plan for Public Library Service* to give direction to broad, overall planning within and between states so that all the people of our land may hope for really adequate public library service someday? Yes, there is much going on in the library world today. It is an exciting time to be alive if you are interested in extending library service.

Perhaps we feel this excitement more keenly because we live in the South which has the greatest opportunities for library development if we may believe the authors of the *National Plan*. Discussing the patterns of local organization in chapter 3, they point out that the 13 states making up the southeastern and southwestern regions constitute a

generally homogeneous group with several characteristics which materially affect library service.

In the South, the county is our dominant governmental unit. Cities are few in number. The counties are small in area and mostly rural in population. Library service has been retarded until recently so that existing library units are not yet too strongly rooted. Also the per capita wealth is low.

This retarded development, so deeply regretted by all librarians, does, however, make the South a region for bold experimentation in larger units of library service. Many counties, of course, are strong enough and wealthy enough to maintain their own libraries. These strong counties usually have one or more weak neighbors, so that regional combinations of counties can be planned around strong units. In fact, all develop-

<sup>1</sup> Mrs. Schenk was formerly Washington State Librarian, and is at present writing a county library manual for the American Library Association. This message was presented at the Association Meeting, November 6, 1947.

ments here point conclusively to strong regional and county libraries for the South. As the *National Plan* suggests, "The South has a very real opportunity to establish a logically organized system of regional and county libraries, provided the states contribute generous grants-in-aid and strong leadership." Luckily Arkansas has both.

Arkansas also has a good, workable plan in its *Program for the Development of Library Service in Arkansas*. It is not a far-fetched plan expressed in broad general terms, but is directed specifically toward its own problems, solving them in relation to its own needs and capabilities. It is a long term program which can be changed and revised according to conditions. You have set your sights and you know where you are heading. You are certain of your ultimate goal—not just good, but superior library service for all the people of your state. If one of the requirements for success is to know what you want and where you are going and then get busy, your success in achieving your goals in Arkansas is assured; because you certainly are a busy group of citizens, trustees and librarians.

Your neighbors, however, are also busy. Mississippi is planning to ask for \$100,000 for state aid to public libraries. Should the library leaders in that state be successful in their campaign, they plan to distribute this aid on a county and regional basis, the modern approach to improved library service.

The film *Books and People: The Wealth Within* sponsored by Alabama's Public Library Service Division is something that the Division may well be proud of. As you may know, the film is now being distributed by the American Library Association and is being well received in other parts of the country. One Alabama librarian now living in Indiana admitted that it made her exceed-

ingly homesick! From the story angle, the film shows what can be accomplished in extending service to now unserved areas. Libraries do have a story to tell and it can be told beautifully and well as this film proves.

Colorado is quite excited about the new library law that was finally passed at the last legislative session after a struggle of many years. It encourages county and regional libraries so that we should look for some early developments there, especially if state aid for libraries should be achieved within the next few years. The state of Washington also revised its regional library law this year since the original provisions were not very clear.

Indiana is very happy over the fact that the new library law brings the support for libraries up from one to two mills and reduces the size of library boards to more reasonable numbers. Trustees are now very busy "converting" from the old form of organization to the new so that they may take advantage of the higher tax returns. Ohio, too, has made a significant change in its distribution of state aid. In order to qualify for state aid, a library must open its doors to all county residents. Slowly, but surely, gains are being made.

Surveys are very much in the air. The massive two-year survey of New York State's public library service was concluded in September. Its findings and recommendations included several novel features. For example, it recommended the establishment of County Boards for Library Development. Not county library boards, you understand, because county libraries were not always the best answer in each case. The survey recommended boards whose responsibility would be to develop library service where none now exists and who would be charged with the distribution of state aid if

and when any might be provided by the Legislature.

The members of these Boards for Library Development, appointed by the Supervisors would not tamper with or have any kind of control over existing libraries. Their business would be to devise ways in which library service within the county could be improved, strengthened and extended to those people who now lack such service. Existing library boards are responsible only for their own library. These new boards would look at library service within the county as a whole.

A further suggestion made by the survey was that these boards distribute state aid if it should ever be allowed by the Legislature. The study of library financing proved that the financial inequalities between communities, that is, the ability to support library service, were much greater than between counties. So if 25 cents per capita were allocated to the County Boards rather than to single, individual libraries, the opportunities for constructive accomplishments in library service in each county would be infinitely greater. Of course, a County Board for Library Development could decide to dole out its funds to each library at so much per head and be done with the whole business. But if the board has a sizable sum at its disposal, it might conceivably buy and staff a bookmobile, make a contract with the strongest existing library in the county or region to provide service for unserved areas, and persuade the unserved area to tax itself for library service.

Another outcome of the New York State Survey was the goals set up for uniform service to all residents of the state. These were not expressed in terms of numbers of books, hours open, professional librarians required. Rather in terms of the kind of library service that was being given in the best library cities in the

state. If it was important that the citizens of Rochester and other good library centers should have these things available, it was just as important that all other residents of the Empire State should also have them, regardless of where they lived. The quality as well as the quantity of library service was an important factor. The four goals were stated in simple language as follows:

1. Everybody should be able to get easily as many books and other library materials as he will use.
2. Everybody should be able to get answers to reasonable requests for information submitted through his local library.
3. All children, whether in school or out, should be able to get good library materials.
4. Everybody should have access to the help of a professional librarian when he needs it.

Thus the survey recognized the need for a flexible book collection, not only books but other library materials as well, and a large depository from which these materials could be drawn to fill the needs of even the most voracious reader. Modern library service means much more than handing out a book.

It recognized that reference service is of vital importance, not merely long distance service given by the state library commission, but local service close to the people it serves. This goal should allay the fears of all those who think that the small library is doomed. More libraries closer to the people who use them is the implication of this goal, coupled with the fact that when these requests are submitted through the local library they can then travel on to the county or regional reference centers to be answered. In other words, it isn't necessary for the small local library to stock all known reference books. Instead it can depend for its strength on the greater



collection of a county or regional library.

The third goal grew out of the conviction that schools and public libraries have a cooperative job in providing library service for young people. It isn't sufficient that schools have adequate library service to the detriment of public library service to children. Children should have good books available both summer and winter, during school hours and after. Those who drop out of school and are not reached by school libraries need books even more urgently than those who can continue their education. In other words, library service for children is not an "either-or" proposition, but one which requires cooperative thought and planning by both school and library agencies.

Finally, the fourth goal emphasized the need for professionally trained librarians where necessary. It would be foolish to expect to find fully trained professional librarians in every village. But as county nurses, home demonstration agents, farm advisers and others spread their knowledge and offer their services on a county or regional basis, so librarians can do likewise. Such librarians would be mobile, able to go when and where needed which is quite different from being tied to one library and one desk.

Aside from the recommendations made by the New York State survey, certain implications became evident as the survey progressed. For example, even the richest state in the union has not yet achieved 100 per cent library coverage and gross inequalities exist both in the quantity and quality of New York's library service. This is no single individual's fault but is due rather to the hundreds of small units which grew like Topsy through the decades without reason and without plan.

Another implication concerned money. Money alone does not answer all problems. Vision and leadership

are much more important. In one case a bequest of one and one-fourth million dollars was left to a village of about 5000 population. The dreams of those who visualized extended service from this money have shrunk with the shrinking income from the bequest. In another instance, library service cost \$12 per capita. The community was such that it could not absorb that much library service. The result was that much of it was wasted, whereas close by were communities which could barely get a pittance of library service on the meager income they had.

Money should come in large enough sums and library service should be spread over a wide enough territory so that gross inequalities may be minimized. The survey pointed to the fact that state funds should be distributed in amounts which will create a permanent change in improved service, or the state can elect to distribute its aid in kind from state supported regional centers. Such aid usually consists of books and personnel employed to assist local libraries.

As stated in the second goal, the importance of small libraries was another implication brought out in the survey. More outlets for library services are needed, not less, and they can serve very well indeed if they can draw books and other materials from some large supply center.

Lastly, the survey threw a clear beam on the fact that books had not yet been provided for *All* the people, since the state still had one and one-half million residents who had no local public library service. You, too, are well aware of that fact here in Arkansas as shown in your *Program For The Development of Library Service*. In a democracy that has fostered public library service until it is a model for all the world to copy, books belong to all the people regardless of where they live, regardless of



their color or their creed. You have stated that so well in your *Program* when you say, "The standards of our state are an average of the standards of our citizens. So long as we have a poorly educated group in Arkansas, so long will our standards be low. Any encouragement that we can give to any of our citizens to raise their standards, cultural or otherwise, will certainly make a better state for all of us." The more wide-spread our library service is and the deeper it goes, down into the very lowest group of our citizens, the better for all of us.

That we often do not know enough about the small communities of our state was pointed out by James West in his book *Plainville, USA* published last year by the Columbia University Press. Mr. West studied a small village of about 300 population, living in the community long enough to become well acquainted with it. What he shows in his book is a community without vital library service. The entire village suffers because of this lack. The children, the youth, the men and women, professional and lay groups, business men, farm organizations would all have had an additional source of inspiration, guidance, information and pure pleasure, had Plainville enjoyed the benefits of a really good library.

Such vitalized community library service would have brought picture books to the children, vocational guidance to the youth, community services of all kinds to all groups. Not that the Plainville Library should or could have done this by itself. Rather it should have belonged to a strong county or region-wide library system to serve the citizens

of Plainville really adequately. Libraries need not stand alone. They can serve best by cooperating with others.

Another lesson we are learning more definitely each day is that we need to continue to foster citizen interest and action in regard to library matters. Libraries exist only because citizens want and need them. Where they fill either the expressed or latent needs of these citizens, they are usually well supported. Citizen leadership some years ago put the state of Vermont in 14th place in library expenditures while it ranked 37th among the 48 states in the point of income. Vermonters had said a loud and firm "Yes" to the question: "Do we really believe in books—for all people?" The citizens of all other states must do likewise before we can actually hope for an approach to complete library coverage.

From all indications Arkansas has the live and vital citizen interest needed to back its library movement. That citizen interest and the library leadership which you have shown in the last ten years give promise of continued development provided you continue along the path you have marked for yourselves. Arkansas, coming late on the library scene, can avoid many of the mistakes made by older states, can avoid them by smart strategy and sound, wise planning. There are big problems ahead and plenty of courage will be needed in the future as in the past. But we have had enough experience now to show us that it can be done and that the task of bringing good, modern library service to all the people is a job well worth doing indeed.

## SECTIONAL REPORTS

### COLLEGE SECTION

The College Section of the Arkansas Library Association met at 9:30 a. m., November 7, 1947, at the YWCA Building, Little Rock, with the president, Miss Dorothy M. Fenton in the chair.

Present were 14 members: Grace Upchurch, U. of A.; Ina Knerr, U. of A.; Mrs. Carroll Bishop, Arkansas College; Mrs. Marjorie Caldwell, Little Rock Junior College; J. M. Peace, Magnolia A. & M.; Marvin Miller, U. of A.; Constance Mitchell, Arkansas State Teachers College; Juanita Tucker and Myrtle Roush, Arkansas Polytechnic; Dorothy Fenton, Arkansas State College; Ethel K. Mil- lar, Hendrix College.

*Building The Physical Plant* was discussed by Miss Roush, with emphasis on the necessity of looking ahead and thinking in terms of the curriculum to allow for changes in planning. Snead's plan for adjustable rooms with pillars placed at regular intervals, so that walls can be moved as needed was cited. The need for a consultant on college libraries at the American Library Association was pointed out.

A general group discussion following Miss Roush's talk included such topics as useful student memorials, and the need for an effective use of conference and listening rooms.

*Long-Range Planning* was discussed by Mr. Miller who described the Carnegie standards. The following points were emphasized:

Buildings should be planned in co-operation with the librarian and used for the library only.

The staff should have adequate training, adequate recognition in salary and standing, and should be large enough.

The librarian should be responsible directly to the college president.

The book collection should be adequate not only for curricular use but extra-curricular and leisure time. Perhaps a maximum of 50,000 well-selected volumes is enough. Classification and cataloging should be adequate; students should be trained in the use of the library.

The library should reflect changes in curriculum and trends in education. It must be flexible. In order to obtain these points the librarian should keep in touch with the planners.

Ryder's micro-print card is very interesting. It prints a book on two or three cards of 3 x 5 inch and is used with a reading machine. These might become very cheap. The books on cards might become so cheap that we would sell them instead of circulating them. They are ready to start micro-printing, probably with out-of-print books. The micro-print would not take the place of the micro-film.

Miss Fenton suggested that committees on curriculum revision should include the librarian. Work on revision is starting at Arkansas State and the University of Arkansas.

Officers for 1948: Mrs. Carroll Bishop, Chairman; Miss Grace Upchurch, Secretary.

Miss Upchurch passed around copies of a report on *Suggested Qualifications for Library Certification*.

Miss Fenton distributed copies of *Status of Arkansas Libraries, 1946-47*.

It was voted that Miss Fenton continue the above report another year and that the retiring president shall in the future serve on the executive committee.

Miss Fenton agreed to send each member of the section a list of its members.

12:30 Luncheon—Albert Pike Hotel  
College and School Section together

Mrs. H. V. Sorrels and Miss Dorothy Fenton, presiding  
"Training for Librarianship"  
—Miss Nora E. Beust.

2:30 College Section alone

"Implications of the North Central Association and Arkansas Regulation for Teacher-Librarians"

Discussion leader—Miss Constance Mitchell, State Teacher's College, Conway.

Dorothy Fenton, Chairman  
Ethel K. Millar, Secretary

## COUNTY SECTION

The meeting of the County, Regional, and Public Library Section of the Arkansas Library Association was held in the Y. W. C. A. Building, November 7, 1947, at 9:30 A. M.

Mrs. Terry Griffith, Independence County Library, Batesville, presiding officer, called the meeting to order, and introduced the two speakers for the session.

Dr. Jennie Milton, Extension Department of University of Arkansas, spoke on *The Library and the School*, emphasizing the importance of free reading periods in the schools, and

gave many helpful suggestions for stimulating reading interest.

Mrs. F. L. Proctor, Forrest City Public Library, presented her *Bibliography of Arkansas Materials* and discussed the value of Arkansas collections in each library.

The business meeting followed with two officers elected for next year: Mrs. Jessie Hines, Columbia County Library, Magnolia, Chairman, and Mrs. Dula H. Reid, Faulkner County Library, Conway, Secretary.

Mrs. Terry Griffith, Chairman  
Mrs. Dula H. Reid, Secretary

## SCHOOL LIBRARY SECTION

*The Effectiveness of Work Through Groups in the Library* was the theme of the program at the school librarians section which was presided over by Mrs. H. V. Sorrels, chairman.

Brief talks on various types of group work were given. Miss Mary Clifton, Librarian at Hot Springs High School, and Miss Mary Dowdle, Librarian at Little Rock Senior High School, discussed work with student assistant groups. Group visits to the public library were described by Miss Ida Mae Hagin, Children's Librarian at the Little Rock Public Library. Mrs. Minnie Hall, Librarian at Peabody Elementary School in Fort Smith, discussed class instruction.

Formation of county and regional groups of librarians in Pulaski County were described by Mrs. R. L. Pem-

berton of Scott. Mrs. George Patchell of the Wilson High School Library told of the meetings of a similar group in Mississippi County.

Plans for the development of the school library in Luxora High School were described by Miss Eunice Shinn and in the Armored School by Mrs. Kathleen Thompson.

Officers elected for the coming year are Miss Marcella Grider, Instructor, Library Training Department, University of Arkansas, as chairman; Mrs. Louise Parker, Hartford School Librarian, as secretary.

Following the morning session a joint luncheon meeting with the college section was held at the Albert Pike Hotel. Miss Nora Beust spoke on the subject *Training for Librarianship*.

## TRUSTEE SECTION

The Trustee's section of the Arkansas Library Association met in the Y. W. C. A. building on November 6, 1947, during the twenty-fifth conference of the Arkansas Library Association.

Miss Helen Heineman, president, presided and welcomed the trustees. The minutes of the last regular meeting were read and approved.

Members of the Arkansas Library Commission were introduced. The following program was given: Mrs. Ira Nelson Barnett, Jr., of Batesville spoke on the responsibilities of a trustee. She suggested that a skeleton crew of the board be appointed in order that they might be available to the librarian at all times. She also suggested occupational committees to be appointed to select books for the library in their particular fields.

The library progress in Grant County was discussed by Mrs. Doyle McCoy.

Mrs. Lessie B. Kitchens discussed the Southeast Arkansas Regional Library in Monticello. She paid high tribute to the services rendered by the bookmobile and also to her board members who serve without pay to keep the library open nights.

Mrs. I. C. Oxner, a member of the Arkansas Library Commission, spoke on the library and its service in McGehee. She discussed a series of book teas by the Delphians. This enabled them to add to the number of books.

Mrs. Lois Thomas spoke on the services of the Clark County bookmobile.

Wayne Dent, Superintendent of schools at Bay, spoke on the negro branches in Craighead County and the conversion and operation of a bookmobile.

Mrs. Barnett of Batesville told how they raised money and sent a negro teacher to the library workshop in Pine Bluff in order to improve library services in his school.

Mrs. Ann Veasey discussed the work in Ashley County.

Mrs. Porter Schultz of Brinkley told of the War I and War II shelves of memorial books in their library. She also explained how they obtained the new quarters for their library.

The following officers were elected by acclamation: Mrs. Prentice Rice, Chairman, Mrs. I. N. Barnett, Jr., Batesville, Vice Chairman, and Mrs. T. M. Mills, Pocahontas, Secretary.

Margie I. Mills, Secretary

## COMMITTEE REPORTS

### EDUCATION COMMITTEE

Three members of the Education Committee held a spring meeting in the office of the Arkansas Library Commission to discuss plans and state developments of interest to the Arkansas Library Association.

Plans for two summer workshops were discussed, one for negro librarians to be held at Pine Bluff sponsored by the State Agricultural Mechanical and Normal College, the Department of Education and the Arkansas Library Commission; the other to be held at the University of Arkansas, sponsored jointly by the University, the State Department of Education and the Arkansas Library Commission.

New standards and criteria being adopted for school libraries were also discussed. It was decided that the Library Association might help in two ways: (1) By compiling a basic list of books most useful in the average elementary school library to supplement the high school list done during the previous year (2) By ex-

hibiting a small model collection of books for schools of both levels where school administrators, teachers and librarians who visit the exhibits in the Robinson Auditorium might have an opportunity to examine the books which appear on recommended state lists. The first project was begun by the 1947 workshop and is being edited and compiled by members of the committee. The second, because of lack of funds and equipment, was dropped.

The need for an up-to-date list of Arkansas materials was discussed. Mrs. Proctor consented to act as chairman of a committee to investigate the possibility of making a supplement for the list which now exists if sufficient help and resources are made available.

Respectfully submitted by

Miss Leila Heasley, Chairman.  
Miss Eula McDougal,  
Mrs. H. V. Sorrels,  
Miss Ida Mae Hagin,  
Mrs. F. L. Proctor.

### MEMBERSHIP COMMITTEE

The Association membership for 1947 totaled one hundred eighty-four individual memberships and nine institutional memberships. The 184 individual memberships were divided as follows:

- 65 Public and County libraries.
- 47 Trustees.
- 27 University and College Librarians.
- 27 School librarians.
- 3 Special librarians.
- 15 Others (include retired librarians, book salesmen, etc.)

In the spring, letters were sent to all librarians and trustees who had not joined the Association at the fall meeting. Mrs. Rice contacted the trustees, Miss Schader the school librarians, and Mrs. Pinckney and Miss Welch the public and college librarians. In October, additional letters were sent to those librarians and trustees who were members in 1946 and whom we knew to be active in library work. Letters were also sent to those who had not received their institutional memberships.

Beth Welch, Chairman,  
Membership Committee.

## PERSONNEL COMMITTEE

Early in the year the personnel committee selected three areas for study: salaries, certification, and recruiting. Specifically, the salary study was aimed at a comparison of existing Arkansas salaries with the minimum American Library Association standards, with a view to recommending an equitable minimum for this state. In our study of certification, we did not aim to duplicate any of the excellent work done by the Education Committee in 1945, but rather to determine the advisability of adopting a plan of voluntary certification soon, and the best time for its adoption.

We felt that the first step should be to assemble data regarding salaries and qualifications now existing in the state. With the State Department of Education and others already at work on the school library problems, we decided to concentrate at first on public and county libraries.

Accordingly, questionnaires were sent and the following results were tabulated.

## County Librarians:

Twenty county librarians answered the question sent to them.

To the question, What library education do you have?, we received these answers:

4 have a degree in library science.

11 have twelve hours or more in library science.

4 have no library education except experience.

1 gave no report.

## County Librarians Salary:

2	\$2,400.00
1	2,100.00
1	1,980.00
2	1,800.00
4	1,680.00
1	1,501.93
2	1,500.00
1	1,400.00

1	1,320.00
4	1,200.00
1	1,031.48

Average salary, county librarians: \$1,638.68 a year.

## Public Librarians:

19 head librarians in public libraries answered our questions.

3 have degrees in library science, and others work only part time and have no library science education.

## Public Librarians Salary:

1	\$3,600.00
1	2,100.00 (plus apartment and utilities)
1	1,800.00
3	1,200.00
2	900.00
1	600.00
1	480.00
1	432.00
1	350.00
1	260.00
1	230.50
1	180.00
1	150.00
2	120.00
1	108.00

Average salary, public librarians: \$822.66

Three library schools, George Peabody College, Louisiana State University, and Texas State College for Women, answered our inquiry as to the minimum salaries they expected their graduates to receive.

2 gave \$2,100.00 as the minimum.

1 gave \$2,400.00 as the minimum.

From the above report, it can easily be seen that Arkansas needs to raise the educational standards, especially of the public librarians, and to increase the salaries of both county and public librarians.

In 1945, the Association adopted the *Suggested Qualifications for Library Certification and Suggested Minimum Standards For Public Libraries in Arkansas* that had just



been prepared by the Education Committee. Nothing had been done toward putting the plan into effect. The Personnel Committee distributed copies of these plans to members of the Association at the 1947 meeting, so they could become familiar with it.

The following recommendations were made regarding salaries and certification:

1. That the minimum salary set up by the library schools and the American Library Association to be adopted as a goal for salaries in Arkansas. We cannot hope to reach this goal at once, but we should make a determined effort to reach it in the near future.

2. That the tentative certification plan and suggested standards for public libraries be referred to the legislative committee for revision, and presentation to the Association in 1948 as a voluntary certification plan to be used for one year, looking toward passage of a certification law in 1951.

When salaries and educational standards are raised, the problem of

recruiting should be minimized. Recent inquiries sent to college libraries in the state show that 10 students from these colleges have entered the library profession in the last two years, 12 are now taking library training, 8 are planning to enter training soon, and 18 are seriously considering the profession. Will library salaries and standards in Arkansas be such that at least part of these young people will return to Arkansas to work?

Members:

Grace Upchurch, University of Arkansas Library, Chairman.

Miss Helen M. Heinemann, Craighead County Library Board.

Miss Leta Sowder, Arkansas Library Commission.

Miss Elizabeth Malone, Craighead County Library.

Miss Frances Barnett, Little Rock Public Library.

Mr. J. M. Peace, A. and M. College Library, Magnolia.

Mrs. Chester Dixon, Fayetteville High School Library.

Mrs. Hazel K. Miller, Lincoln High School Library, Ft. Smith.

## PUBLICITY COMMITTEE

The Little Rock newspapers were very generous in carrying the complete programs of the Arkansas Library Association meeting. They also cooperated as far as possible in printing the reports of all meetings. This was especially appreciated at a time when many groups were meeting and also wanted full publicity.

Miss Georgia Clark, University of Arkansas Library, contacted the librarians in the northwest part of the state and Miss Mary Hudgins, Army and Navy Hospital Library, urged the

Hot Springs area to attend the annual conference.

Notices of the meeting and the programs in which local librarians were participating were also sent to the newspapers published in Batesville, Brinkley, Fayetteville, Forrest City, Harrison, Jonesboro, Mississippi County and Sebastian County. The Publicity Committee received much valuable aid and advice from the Arkansas Library Commission.

Mrs. Marjorie R. Caldwell, Chairman

Miss Georgia Clark.

Miss Mary D. Hudgins.

## STANDING COMMITTEES FOR 1948

*Education Committee*

Miss Eula McDougal, Chairman  
Miss Ida Mae Hagin.  
Miss Eunice Shinn.  
Miss Florence Clayton Carmicheal.  
Mr. Phillip J. Deer.

*Legislative Committee*

Mrs. I. C. Oxner, Chairman.  
Miss Syble Tatom.  
Miss Constance Mitchell.  
Miss Helen Heinemann.  
Mrs. Terry Griffith.  
Miss Mary Sue Shepherd.

*Membership Committee*

Miss Beth Welch, Chairman  
Miss Blanche Miller.  
Mrs. Prentice Rice.  
Mrs. C. C. Wilking.  
Mrs. Louise Parker.  
Mrs. Marie Pinckney.

*Program Committee*

Miss Leila Heasley, Chairman.  
Mrs. Catharine Chew.  
Miss Heloise Griffon.  
Mrs. Annie L. Jackson.

## SPECIAL COMMITTEES FOR 1948

*Publications and Publicity*

Miss Irene Mason, Chairman.  
Miss Ina Knerr.  
Miss Elizabeth Malone.  
Mrs. F. L. Proctor.

*Personnel Committee*

Miss Lucile Lucas, Chairman.  
Miss Frances Barnett  
Mrs. Chester Dixon.  
Miss Grace Upchurch.  
Miss Gladys Sachse.

## ARE YOU A MEMBER OF THE ARKANSAS LIBRARY ASSOCIATION FOR 1948?

If you did not pay your Arkansas Library Association dues for 1948 during the November meeting, please send your money to Beth Welch, Sebastian County Librarian, Greenwood, as soon as possible. The membership fee for an individual membership is one dollar; for an institutional membership, the fee is two dollars.

Membership in the Association helps you keep in touch with libraries and librarians through *Arkansas Libraries* and state and regional meetings sponsored by the Association. If you paid your dues at the November meeting, your membership card will be mailed to you by January 15.

The following persons paid their dues at the Arkansas Library Association meeting:

Bach, Mrs. Jessie  
Jackson County Library  
Newport.  
Barron, Cloma  
College and Training School Libraries  
Jonesboro.  
Bassett, Mrs. L. E.  
Wilson Junior High School Library  
Pine Bluff.  
Bishop, Mrs. Inez S.  
Arkansas College  
Batesville.  
Brabbzson, Ethel  
High School Library  
Trumann.  
Burkett, Mrs. Davis  
Mississippi County Library Board  
Bassett.  
Burkhead, Mrs. Margaret  
Little Rock Public Library  
Little Rock.  
Camp, Mrs. Cleotta  
Lawrence County Library  
Walnut Ridge.  
Castleberry, Mrs. Thelma  
Southwest Arkansas Regional Library  
Nashville.  
Claudine, Sister  
Holy Redeemer School  
Clarksville.  
Clifton, Mary  
Senior High School  
Hot Springs.

Daugherty, Mrs. Walter  
Public Library  
Benton.  
Deal, Mrs. Hazel  
North Arkansas Regional Library  
Harrison.  
Dinning, Mrs. W. G.  
Public Library  
Helena.  
Dixon, Mrs. Chester A.  
High School Library  
Fayetteville.  
Dowdle, Mary  
Little Rock High School Library  
Little Rock.  
Eastburn, Mrs. J. M.  
Lakeside Schools  
Hot Springs.  
Eddins, Annie M.  
Pine Bluff High School Library  
Pine Bluff.  
Edgar, C. S.  
Edwin Allen Company  
Beaumont, Texas.  
Finley, Mrs. W. E.  
High School Library  
Malvern.  
Gorman, Mrs. Imogene  
School Library  
Strong.  
Gray, Mrs. Iva  
Public Library  
Blytheville.

- Graydon, Mrs. C. L.  
School Library  
Atkins.
- Grider, Marcella  
University of Arkansas Library  
Fayetteville.
- Griffith, Mrs. Terry  
Independence County Library  
Batesville.
- Griffiths, Mrs. D. G.  
Woodruff County Library  
Augusta.
- Griffon, Heloise  
State Department of Education  
Audio Visual Service  
Little Rock.
- Hall, Minnie  
Peabody School Library  
Fort Smith.
- Hallenberger, Mrs. Lorene  
High School Library  
Gentry.
- Hagin, Ida Mae  
Little Rock Public Library  
Little Rock.
- Haynes, Ura Belle  
Junior and Senior High School Library  
Clarksville.
- Heasley, Leila  
Arkansas Library Commission  
Little Rock.
- Heinemann, Helen M.  
Craighead County Library Board  
Jonesboro.
- Hill, Hazel  
Crossett High School Library  
Crossett.
- Holt, Mrs. Marie J.  
Junior High School Library  
Harrison.
- Hudgins, Mary  
Army and Navy Hospital Library  
Hot Springs.
- Jackson, W. F.  
Little Rock Library Bindery  
Little Rock.
- Jackson, Mrs. Joseph  
Clark County Library  
Arkadelphia.
- Jenkins, Harry M.  
Jenkins Book Company  
New Orleans, Louisiana.
- Johnson, Mrs. Clarice  
Grant County Library  
Sheridan.
- Johnson, Eliza  
332 Center Street  
Conway.
- Jordan, Florene  
High School Library  
Magnolia.
- Knauff, Mrs. Thurman  
High School Library  
DeValls Bluff.
- Kneer, Ina H.  
University of Arkansas Library  
Fayetteville.
- Koonce, Patsy L.  
Henderson State Teachers College  
Arkadelphia.
- Larsen, A. R.  
1712 N. Monroe  
Little Rock.
- Low, Edith  
Junior High School Library  
Hot Springs.
- Lucas, Lucile  
Ozarks Regional Library  
Clarksville.
- McBride, Billy Jean  
Yell County Library  
Danville.
- McDougal, Eula  
Mississippi County Library  
Osceola.
- McGee, Mrs. M. L.  
School Library  
Augusta.
- McKenzie, Thelma  
High School Library  
Hazen.
- Malone, Elizabeth  
Craighead County Library  
Jonesboro.
- Mann, Annie J.  
High School Library  
Carlisle.
- Marbury, Mary E.  
North Little Rock High School Library  
North Little Rock.
- Martin, Norah  
Randolph County Library  
Pocahontas.

# ARKANSAS LIBRARIES

25

Mason, Mrs. Frank J.  
High School Library  
Hope.  
Mason, Irene  
Arkansas Library Commission  
Little Rock.  
Mauney, Harriett  
High School  
Norphlet.  
Mellard, Ann  
School Library  
Gurdon.  
Mezger, W. L.  
A. C. McClurg & Company  
Chicago, Illinois.  
Middleton, Grace  
Little Rock Public Library  
Little Rock.  
Millar, Ethel K.  
Hendrix College Library  
Conway.  
Mitchell, Constance  
Arkansas State Teachers College Library  
Conway.  
Miller, Blanche  
University of Arkansas Library  
Fayetteville.  
Monroe, George C. Jr.  
Southern Baptist College Library  
Walnut Ridge.  
Montgomery, Valda  
Hulbert-West Memphis High School Li-  
brary  
Hulbert.  
Morden, Ethel  
High School Library  
Bauxite.  
Moseley, Mabel B.  
High School Library  
Stuttgart.  
Moseley, Mrs. Paul  
Junior High School Library  
North Little Rock.  
Neal, Mrs. Karl  
Arkansas Library Commission  
Little Rock.  
Nimnicht, Mrs. Ruth  
High School Library  
Chidester.  
Owens, Mrs. Finis  
School Library  
Dover.

Patchell, Mrs. George  
High School Library  
Wilson.  
Peace, J. M.  
Agricultural and Mechanical College Li-  
brary.  
Magnolia.  
Phillips, Mrs. Mabel  
Fulton County Library  
Salem.  
Phillips County Library  
Helena.  
Pinckney, Mrs. Marie  
Arkansas Library Commission  
Little Rock.  
Rainwater, Jacqueline  
Arkansas Library Commission  
Little Rock.  
Rempe, E. F.  
New Method Book Bindery  
Jacksonville, Illinois.  
Richards, Mrs. Fannie  
High School Library  
Benton.  
Richardson, Irene  
Junior High School Library  
Fort Smith.  
Rutherford, Mrs. Nancy  
Jefferson County Library  
Pine Bluff.  
Ruthvere, Mrs. R. M.  
High School Library  
Cotter.  
Sachse, Gladys  
Arkansas Library Commission  
Little Rock.  
Sanders, Lucy A.  
Phillips County Library  
Helena.  
Schader, Freddy  
Parker School Library  
Fort Smith.  
Shepherd, Mary Sue  
Pulaski County Library  
Little Rock.  
Shinn, Eunice  
School Library  
Luxora.  
Simms, Margaret Jane  
Public Library  
Brinkley.

Sorrels, Mrs. Hardie V.  
High School Library  
Brinkley.  
Spence, Helen H.  
High School Library  
Monticello.  
Stewart, Irene  
Pine Street School Library  
Conway.  
Thompson, Mrs. Kathleen  
School Library  
Armored.  
Tillman, Mrs. Rosebud  
Shorter Junior College Library  
North Little Rock.  
Tucker, Juanita  
Arkansas Polytechnic College  
Russellville.  
Upchurch, Grace  
University of Arkansas Library  
Fayetteville.  
Walters, Mrs. Opal  
Senior High School Library  
Jonesboro.

Webb, Mrs. Vera  
High School Library  
Bradford.  
Welch, Beth  
Sebastian County Library  
Greenwood.  
Weston, Mrs. Glenn  
High School Library  
Plummerville.  
Wilds, Mrs. Adner  
Conway County Training School Library  
Menifee.  
Williams, Gordonelle  
Public Library  
Hot Springs.  
Wynn, Isabel  
South West Arkansas Regional Library  
Nashville.  
Young, Mrs. F. R.  
Hot Spring County Library  
Malvern.

## AMERICAN LIBRARY ASSOCIATION

Any person or institution interested in library work may become a member of the American Library Association. Dues are payable by the calendar year and are classified on a salary basis as follows:

<i>Class</i>	<i>Salary</i>	<i>Dues</i>
A	\$1200 or less	\$2.00 annually
B	\$1201-1500	\$3.00 annually
C	\$1501-2100	\$4.00 annually
D	\$2101-3000	\$5.00 annually
E	\$3001-4000	\$6.00 annually
F	\$4001-5000	\$8.00 annually
G	\$5001 or over	\$10 annually

All classes receive the news issues of the Bulletin. Class C receives in addition the Handbook. Classes D through G receive the Handbook and Proceedings.

All applications for membership should be sent to the membership Department, American Library Association, 50 East Huron, Chicago 11, Illinois.

Let's join our national association immediately.



## FEDERAL LEGISLATION CONCERNING LIBRARIES

### LIBRARY DEMONSTRATION BILL

Hearings on H. R. 2465 held before the House Subcommittee on Education, December 9-10, included testimony by Congressman Thomas A. Jenkins; Rall I. Grigsby, Special Assistant to the Commissioner of Education; Miss Sallie Farrell, Field Worker, Louisiana State Library; John C. Settelmayer, Director Lincoln City Library, Lincoln, Nebraska; Walter Brahm, Director, Ohio State Library; J. T. Sanders, Legislative Counsel, National Grange; and Paul Howard, Director, National Relations Office, American Library Association. Statements were inserted into the Record by Mrs. Lois Green, Director, Public Library Service Division, Montgomery, Alabama, Mrs. Harvey Wiley, Counsel to Legislative Chairman, General Federation of Women's Clubs; Russell Smith, Legislative Counsel, National Farmers' Union; and Mrs. Stanley G. Cook, National Congress of Parents and Teachers.

Congressman Jenkins began the hearings by reading the bill. The committee questioned him on the section

which outlines the expanded plan under which states would match federal funds above the initial \$25,000 grant. Mr. Jenkins indicated he would not object if that section were changed to put all the funds on a matching basis. There was no real controversy on this point.

Miss Farrell's description of the library demonstration system in Louisiana was very effective. The Alabama movie, *Books and People*, allowed the Committee to see a practical application of the provisions of the bill.

Mr. Paul Howard reports the Federal Relations Office had estimated the Committee's vote to be 7 to 4 in favor of the bill. Now there is a possibility of one or two more votes in our favor as there was a noticeable "softening" on the part of some members of the Committee, and at least one complete change of mind. So, at the risk of counting our votes before they are cast, we feel reasonably certain that the Committee will "recommend that the bill do pass."

## SCHOOL LIBRARY

### FAULKNER COUNTY SCHOOL MASTERS STUDY LIBRARY DEVELOPMENT

At the invitation of Mr. J. D. Bolen, Faulkner County Supervisor of Schools, school librarians met with the school administrators at their November meeting held at the Hotel Bachelor in Conway.

Following the dinner meeting a discussion of school library problems was held. Economical book buying practices and recommended buying guides were featured.

Present at the meeting were: Mr. John A. Trice, Supervisor of Rural Education with the State Depart-

ment of Education; Miss Leila Heasley, School libraries Consultant with the State Library Commission; and Mrs. Dula Reid, Faulkner County librarian. Exhibits of new books were displayed.

Plans were made for a second meeting of school librarians to be held January 7. Mr. H. E. Pierce, Librarian at Guy-Perkins School, Mrs. Juanita Campbell, Librarian at Conway High School, and Mrs. Dula Reid are in charge of plans for the meeting.

### COUNTY TEACHERS GROUP SCHEDULES LIBRARY PROGRAM

The use of books and library facilities in the educational program will be featured at a meeting of Mississippi County classroom teachers and administrators of Negro schools to be held in January.

Widely increased facilities through a joint project of the Mississippi County Library and the Jeanes Supervisor will substantially improve services to rural schools. New books

of especial interest will be displayed. Stimulating effective use of all collections through story-telling, and the use of library clubs and student groups will be stressed in the day's program.

Members of the State Department of Education and State Library Commission are invited to attend and participate in the meeting.

### TEEN-AGE BOOK SHOW SCHEDULED FOR MISSISSIPPI, CRAIGHEAD, PULASKI COUNTIES

The unit of the Teen-age Book Show made available to Arkansas during the current school year by Pocket Books, Inc. is now in Wilson, Arkansas. While in that County it will be used at the county-wide teachers' meeting, January 16.

A county-wide show sponsored jointly by the Jonesboro Senior High

School and the Jonesboro Public and Craighead County libraries has been scheduled in Jonesboro for January 29 by Mrs. Opal Walters, High School Librarian and Miss Elizabeth Malone, County Librarian.

Pulaski County schools have scheduled the show for the first three weeks in February.

### PULASKI COUNTY LIBRARIANS TO STUDY AUDIO-VISUAL TOOLS

Miss Heloise Griffon, Librarian for the Audio-visual Department of the State Department of Education, will be a special guest at the January meeting of the Pulaski County school librarians to be held in the auditor-

ium of the Little Rock Public Library.

The role of the school library in the audio-visual program will be discussed. Recent films and filmstrips will be available for showing.

### MISS LOIS LENSKE RE-VISITS ARKANSAS

Miss Lois Lenski, Newbery prize winner of 1946, has made a second visit to Mississippi County to collect material for a regional story featuring cotton growing and using the delta section of Arkansas as a setting.

As on the first visit, much of Miss Lenski's time was spent in the Yarbrough School, with whose students she

first became acquainted through the 'Books Bring Adventure' radio series.

In addition to gifts of books for the school library, Miss Lenski presented a number of original drawings used in her books and, for book week, sent book marks designed for children of Mississippi County.

### BLYTHERVILLE ELEMENTARY SCHOOL TEACHERS DISCUSS LIBRARY SERVICES

Miss Winnie Virgil Turner, Elementary Supervisor of the Blytheville City Schools, presided at the December meeting of the elementary teachers where development of school libraries was discussed.

The early part of the program was devoted to visits to the various classrooms of Central School where book exhibits were on display. Miss Leila

Heasley led a discussion on book selections and buying guides at the group meeting.

Mrs. Ira Gray, Librarian at Blytheville Public Library, Miss Eula McDougal, Mississippi County Librarian, and Mrs. Alene Wiley, Jeanes Supervisor, were guests at the meeting.

### NORTH ARKANSAS LIBRARIANS HOLD REGIONAL MEETING

Sixty-one librarians, administrators and student library assistants attended the one-day regional meeting held in Harrison December 4 at the North Arkansas Regional Library headquarters. Seventeen schools were represented.

Mrs. Hazel Deal, Regional Librarian, presided and was assisted by Miss Leila Heasley in leading the discussion of library problems.

•Mrs. B. N. Holt, Librarian at the Harrison Jr. High School, displayed various types of reading devices which students have found effective in giving book reviews. Alice Lea Godbold, a student assistant in this school, presented the felt-o-gram story of *Young Fu of the Upper Yangtze* by Elizabeth Foreman Lewis.

The book collection—what to buy and what to keep—was the center of much of the discussion. Displays of various types of books were used to illustrate points covered.

Requests for additional meetings of this type have resulted in tentative plans for later meetings in each of the four county seats.

## NEWS NOTES

*Ashley County* is making plans for increasing its negro book collection which will be housed in the county library. The books will probably circulate to the schools through the co-operation of the negro supervisor, Margaret LaGrande.

Judson community has been added to the bookmobile schedule through the co-operation of the Home Demonstration Club. The bookmobile will stop once a month on the regular club day. This service is offered to any resident of the community. It is *not* necessary to be a member of the Home Demonstration Club in order to borrow books.

*Baxter County Library* celebrated its third anniversary under the sponsorship of the Business and Professional Women's Club with a tea party on November 26.

*Benton Public Library* is planning to have the formal dedication in January of their new library building which is a gift of Dr. Gann as a memorial to his father.

*Clark County Library* now has a Ford panel truck which is to be converted into a bookmobile. This is a memorial to the late Mrs. George Dews who served as city librarian of Arkadelphia and later as Clark County Librarian.

On November 20, the Women's Library Association of Arkadelphia celebrated the fiftieth anniversary of its founding with a special program and tea in the li-

brary. Two charter members, Mrs. J. H. Crawford and Mrs. Dougald McMillan, presided at the tea table.

*Dermott Public Library* reopened October 1. Mrs. Fred Paris is the new librarian.

*Columbia County Library* is awaiting the arrival of a Dodge panel truck promised early in January. It is to be converted into a bookmobile.

*Dallas County Library* featured a book review of *The Moneyman* by Thomas B. Costain by Mrs. Harry Shannon at a benefit program held under the auspices of the Sesame Club.

*Faulkner County Library* has received a gift of two large cabinets of visual aid material and equipment of historical and geographical interest. One cabinet contains stereoscopes, the other slides and a projector.

The library holds a listening hour every Saturday morning which is sponsored by the Conway club women in connection with the recreational program. A feature of this year's program will be the twenty-one album RCA Victor Record Library for Elementary Schools. Complete teaching instructions are included for each of the three hundred seventy compositions. The albums meet a growing demand from teachers for records to be used in the classroom and are organized for complete teaching needs in integration and in such activities as listening, rhythms, singing, and toy bands. The set

also contains music of the masters and modern music performed by outstanding symphonic instrumentalists and vocalists.

*Fayetteville Public Library* has a new librarian, Mrs. Gus Hollis Bryant, who succeeds Mrs. Edmund Watson.

*Hempstead County* will have a new \$30,000 building as soon as construction can be completed. About \$20,000 will be the gift of Dr. and Mrs. G. E. Cannon of Hope; Mr. N. P. O'Neal, owner of the Hope Brick Works, will donate the brick; and Mr. B. W. Edwards, contractor, will supervise construction without charge. Many other citizens have added their contributions.

The library will be known as the Public Library and will be operated under the direction of the Hempstead County Library Board. The board will have full control as long as the site is used for a public library. Plaques on each side of the entrance will bear the name of Dr. and Mrs. Cannon and other donors.

*Independence County* has opened two new stations, one in Pleasant Plains, the other at Pfeiffer.

The library held its annual Christmas party in the court room which was filled to capacity. Lighted and gaily decorated Christmas trees added to the festive occasion. The program included a Christmas story, *Why Santa Claus Chose Reindeer*, and group singing. Christmas books and candy were distributed to all children present.

*Lawrence County Library* is the proud owner of a new half ton Chevrolet panel truck which is to be converted into a bookmobile. The bookmobile was purchased by contributions from various organizations, schools, businesses and individuals in the county. The Law-

rence County Library Board has recently been reorganized with Mr. A. W. Rainwater, a former member of the Arkansas Library Commission, as chairman.

*Little Rock Public Library* is sponsoring a Great Books program. Speakers and the books being discussed include: Dr. Granville Davis, *A Study of History*, by Toynbee; John Gould Fletcher, *The Meeting of the East and the West*, by Northrop; George Rose Smith, *Alice In Wonderland*, by Carroll; H. C. Johnston, *Henry Adams*, by Adams; and Dr. Marion Boggs, *The Ring and the Book*, by Browning.

The Little Rock Public Library held the first joint exhibit of Louis and Elsie Freund, well known lithographers of Eureka Springs. Their work is to be shown in the Carnegie Institute at Pittsburgh, the National Academy of Design in New York, and the Pennsylvania Academy in Philadelphia.

*Mississippi County* is making plans for a new library building. They have selected a site and are now working with their architect. Miss Eula McDougal, librarian, reports they have hopes of celebrating their tenth birthday in the new building.

*Pangburn* branch of the White County Library has a new building. A formal opening and silver tea was held November 15. The Parent Teachers Association sponsored the building project.

*Pine Bluff-Jefferson County Library* is one of the forty-nine libraries selected for study by the Public Library Inquiry of New York City. The survey is being carried on by a grant from the Carnegie Corporation and is being conducted by the Social Science Research Council. Its purpose is to make a comprehensive study of the adequacy of the library as a source of informa-

tion and an analysis of its actual and potential contribution to American society.

*Rector Public Library* was visited by more than three hundred students and teachers during the month of November. Mrs. John Hineman, the librarian, gave an interesting talk on the library. The library is now open on Saturday evenings from seven until nine.

*Southeast Arkansas Regional Library* now has branches in Monticello, Dumas, Jerome, Gould, McGehee, Star City, Tillar, Watson, and Wilmar. Plans are now underway for branches in Grady and Arkansas City.

*Southwest Arkansas Regional Library* branch in DeQueen, Sevier County, has received a new library building which was purchased and remodeled by members of the Business and Professional Women's Club. Recently Mr. W. D. Jeter, Librarian, and members of the organization held open house with

more than 150 persons in attendance. Flowers, sent by friends, added to the attractiveness of the room.

*State Teachers College Training School* building was destroyed by fire in November. Very few library books were saved. Plans are now being made to house this library temporarily in the basement of the main library building. Miss Constance Mitchell, librarian, reports that plans are underway to replace lost books.

*West Memphis* is planning a memorial library collection to be placed in the Marion School in honor of the late Emily Hardin.

*Wynne Public Library* has been opened in the Wynne School Library under the sponsorship of the Women's Progressive Club. Miss Lorene Jacobs is the librarian. The library will be open Monday through Friday from 8:30 to 4:00 P. M.